Classroom Technology Upgrade – Innovative Learning Project

2014 Request for Proposals (RFP)

The Innovative Learning Project

The Innovative Learning Project (ILP) provides opportunities for faculty and instructional support partners to engage students as active learners through technology-enhanced learning spaces. The project also encourages pedagogical innovation through research and exploration of academic technologies.

Technology is changing the way university students learn and engage with academic materials and educators, and we consider the following question: “How do university spaces, both formal and informal, continue to be effective and exciting places for students to learn?” The ILP establishes learning test sites where educators and students can create and evaluate transformational educational technology.

Call for Proposals

Faculty are invited to submit ideas that challenge our understanding of what is possible within learning environments and which leverage technologies and teaching strategies to promote deep learning experiences for students.

Proposals should have significant impact, reaching University of Arizona students while informing a scholarly understanding of effective practices in transformational learning environments.

Funding will be awarded to faculty or teams of faculty to purchase and integrate a technology (application, device, tool, etc.) into a full course for experimentation into teaching approaches and learning environments. This funding is designed to help establish models and examples of effective practices for teaching with technology which can be shared widely with the larger University of Arizona community.

Special consideration will be given to proposals which explore:

• Opportunities to connect curricular and co-curricular experiences
• Interdisciplinary and integrative thinking
• Active learning
• Collaborative inquiry
**Award and Application**

**Award Amount:** Up to $5,000, for the purchase of technology for instruction and learning enhancement. *Award dependent on compliance with all requirements.*

**Three (3) Page Application Submission:** Applications are accepted year-round. Allow 2 – 3 weeks for the evaluation and award committee to provide a decision. The number of awardees is subject to change, depending on the availability of funds per fiscal year.

**Requirements**

Awardees must

Pre-Semester:

1. Complete a preparatory meeting with staff from the Office of Instruction and Assessment (OIA), the Disability Resource Center (DRC), and Classroom Technology Services (CTS) to discuss pedagogy and equipment needs

2. Submit an assessment plan of the technological enhancement to the course structure.

Post-Semester:

3. Complete an evaluation of the outcomes of technology integration.

4. Design and implement a peer sharing or mentoring plan for the technological enhancement that was allocated through this grant.

**Personnel Criteria**

1. The awardee must be a full-time UA faculty member, instructor, lecturer or graduate student with teaching responsibilities for a University of Arizona credit-bearing course.

2. Awardee receiving funding must already be in the UA payroll system.

**Review Process**

Applications will be reviewed by the following criteria:

1. A clear description of the technological enhancement with a thorough explanation of the benefits for student learning.

2. Evidence of pedagogical considerations alongside instructional innovation.

3. Detailed schedule about how, when, and by whom the instructional enhancement will be facilitated.
4. Descriptions of the desired elements, such as learning activities and instructional strategies that communicate an appreciation for the opportunities and advantages of this technological enhancement.

5. A quote for the cost of the technological enhancement.

6. A descriptive assessment plan (how success will be measured) and how this technological enhancement will be shared with others.